

Future Learning with iPads and Tablets

- the New Course Program for Erasmus+

The use of mobile devices like tablets or smartphones radically changes the way we learn. You can always search for information online, receive and send messages no matter where you are and let the built-in navigation system guide you. With the right apps you can calculate your spendings, write texts, read a book or let your device read it out loud for you. The integrated camera allows you to take pictures or record a short videos if necessary. By using the accessibility features of tablets and special apps it's possible to assist pupils and trainees with special needs. The new course program "Future Learning with iPads and Tablets" focuses on different fields and possibilities to use and integrate those new mobile devices into school and adult education.

An essential part of our courses is the European orientation: an international team of trainers and lots of possibilities for networking and sharing of professional experience with colleagues from all over Europe will make your course participation a special and unique experience.

Course Organizer: The courses are commonly organized by a consortium of three different European organizations: atempo (Austria), FAIDD (Finland) and The Rix Centre (University of East-London, UK)

Target Groups: Our course offer suits all individuals working in schools, adult education organizations or in the field of education (for) people with Special Educational Needs (SEN).

Duration: 5 days, Monday - Friday

Location: Helsinki (Finland) and Graz (Austria)

Course Fee: 500 €

EU-Funding: In the frame of the new EU-Program Erasmus+ it is possible to apply for an EU-Mobilityproject by **17/03/2014**. Your school or organization can apply for a grant for course fee, travel and accommodation.

Certificate: Course certificate and Europass mobility certificate



Course A: Future Education with iPads and Tablets / GRAZ

Mobile devices such as smartphones or tablets spread fast in today's internet society. A rising tendency of their usage can also be observed in school and adult education. They increase motivation to learn and offer new possibilities for personalized and group learning. Additionally, it is great fun to use them and they support creativity and self-expression. Equipped with good ideas and the proper usage, those new mobile devices can increase the quality of teaching and learning of your organization or school.

Content:

- Implementation of iPads and Tablets in an educational organization
- Best-Practice examples drawn from different European countries
- Tips and tricks of the built-in accessibility features for people with SEN
- Social networks and educational platforms for iPads and tablets
- Safety on the internet
- App market – sharing experiences and practical trials of different programs
- Photographing and filming with the iPad



www.atempo.at/en/courses



Course B: Enhance Learning with iPads and Tablets / HELSINKI

The course aims to promote the use of iPads/tablets in teaching and learning by giving to the participants new skills, confidence and pedagogical ideas among new experiences of the use of modern technology in education (mainstream and SEN). The course is based on the pedagogical idea that learners are an active, creative and responsible party in their own learning processes.

Content:

- Creative learning with iPads –workshops: Learning by doing -apps, Create your own learning content -apps, AAC & switches on iPads and Gain math skills (you choose your own workshops)
- Enhance learning with augmented reality -apps
- Make it easier for your learner to understand you and your texts: use Easy-to-Read language guidelines
- What can you learn from the Finnish education & SEN system
- Local educational study visits
- International experiences of the use & benefits of iPads in education

www.faidd.fi/courses



Course C: Inclusive Learning with iPads and Tablets / GRAZ

iPads and tablets are easy to use and offer nearly unlimited fields of application through the integrated camera and different apps. They are a perfect companion when learning, working, or enjoying free time. Individuals with learning difficulties and disabilities are also able to use tablets and be a part of digital society through the use of assistive technologies and special apps.

Content:

- Tips and tricks for improved use and special accessibility functions of iPads and tablets
- Best-Practice examples of inclusive education in Europe
- Apps for people with special needs (alternative and augmentative communication (AAC), reading and writing, mathematics, etc.)
- Pictures and multi-media apps for supporting communication, learning, and self-expression.
- Photographing and filming with the iPad



www.atempo.at/en/courses



Course D: Media Literacy – Pictures, Videos & Social Media / GRAZ

We live in an increasing visual world in which pictures and videos take up more and more room. Millions of pictures and short videos are uploaded and viewed daily on social networks like Facebook and Youtube. The appropriate way which we present ourselves online and communicate with each other is a necessary learning assignment for schools and adult educational institutions. Above all, this course deals with photography and filming with iPads and tablets. Furthermore, we focus on safe and appropriate behavior in the virtual world.

Content:

- Photography and image editing with the tablet
- Filming and easy film editing with iMovie
- Safe publishing of photos and videos on online platforms
- saferinternet.org – European initiative for a safer internet
- Best-Practice examples drawn from different European countries
- Tips and tricks for the general use of tablets and special use of the camera
- Additional equipment for tablets (protective covers, holders, microphones, etc.)

www.atempo.at/en/courses



Further information:

You will find further information about the courses

in Graz: www.atempo.at/en/courses

and in Helsinki: www.faid.fi/courses

Dates in 2014/15

Summer 2014: 27.7. – 1.8.2014

iPad Summer Academy (Course D)

Autumn 2014: 15. – 19.9.2014
29.9. – 3.10.2014
27. – 31.10.2014
17. – 21.11.2014

(Course A)
(Course B)
(Course C)
(Course D)

Spring 2015: 26. – 30.1.2015
9. – 13.2.2015
23. – 27.3.2015
4. – 8.5.2015

(Course A)
(Course B)
(Course C)
(Course D)